

## Palmetto Elementary

1 Roberts Drive  
Williamston, South Carolina 29697

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	514 Students	
<b>Principal</b>	Jerome A. Hudson	864-847-5442
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	65	18	1

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

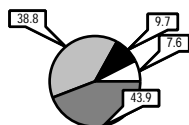
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

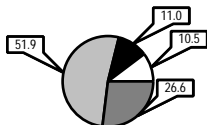
99.4%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

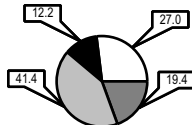
### English/Language Arts



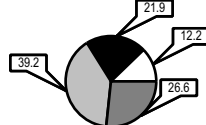
### Mathematics



### Science

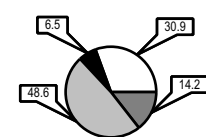
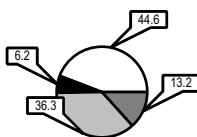
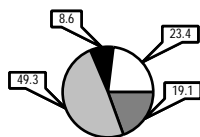
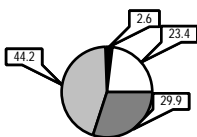


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	276	99.6	7.1	38.7	43.7	10.5	63.4	Yes	Yes
<b>Gender</b>									
Male	151	100.0	11.0	41.2	40.4	7.4	55.9		
Female	125	99.2	2.0	35.3	48.0	14.7	73.5		
<b>Racial/Ethnic Group</b>									
White	205	100.0	5.0	35.9	46.4	12.7	69.1	Yes	Yes
African American	42	100.0	13.9	47.2	38.9	0.0	44.4	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	96.2	16.7	50.0	22.2	11.1	44.4	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	227	99.6	6.7	34.9	46.7	11.8	71.3		
Disabled	49	100.0	9.3	55.8	30.2	4.7	27.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	276	99.6	7.1	38.7	43.7	10.5	63.4		
<b>English Proficiency</b>									
Limited English Proficient	22	95.5	17.6	52.9	17.6	11.8	41.2	I/S	I/S
Non-Limited English Proficient	254	100.0	6.3	37.6	45.7	10.4	65.2		
<b>Socio-Economic Status</b>									
Subsidized meals	190	99.5	8.4	42.9	40.3	8.4	55.8	Yes	Yes
Full-pay meals	86	100.0	4.8	31.0	50.0	14.3	77.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	276	99.6	10.5	51.5	26.4	11.7	63.2	Yes	Yes
<b>Gender</b>									
Male	151	99.3	13.2	50.7	24.3	11.8	60.3		
Female	125	100.0	6.8	52.4	29.1	11.7	67.0		
<b>Racial/Ethnic Group</b>									
White	205	99.5	8.3	49.7	28.7	13.3	68.0	Yes	Yes
African American	42	100.0	19.4	52.8	22.2	5.6	47.2	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	10.5	68.4	15.8	5.3	52.6	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	227	99.6	7.1	50.0	30.6	12.2	69.9		
Disabled	49	100.0	25.6	58.1	7.0	9.3	32.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	276	99.6	10.5	51.5	26.4	11.7	63.2		
<b>English Proficiency</b>									
Limited English Proficient	22	100.0	11.1	72.2	16.7	0.0	50.0	I/S	I/S
Non-Limited English Proficient	254	99.6	10.4	49.8	27.1	12.7	64.3		
<b>Socio-Economic Status</b>									
Subsidized meals	190	99.5	12.3	57.4	21.9	8.4	54.8	Yes	Yes
Full-pay meals	86	100.0	7.1	40.5	34.5	17.9	78.6		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	276	98.9	26.2	41.4	19.4	13.1	32.5
<b>Gender</b>							
Male	151	99.3	30.1	38.2	17.6	14.0	31.6
Female	125	98.4	20.8	45.5	21.8	11.9	33.7
<b>Racial/Ethnic Group</b>							
White	205	99.0	18.9	44.4	22.2	14.4	36.7
African American	42	100.0	55.6	25.0	11.1	8.3	19.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	96.2	38.9	44.4	11.1	5.6	16.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	227	98.7	20.6	42.3	22.2	14.9	37.1
Disabled	49	100.0	51.2	37.2	7.0	4.7	11.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	276	98.9	26.2	41.4	19.4	13.1	32.5
<b>English Proficiency</b>							
Limited English Proficient	22	95.5	41.2	41.2	11.8	5.9	17.6
Non-Limited English Proficient	254	99.2	25.0	41.4	20.0	13.6	33.6
<b>Socio-Economic Status</b>							
Subsidized meals	190	98.4	34.0	42.5	15.0	8.5	23.5
Full-pay meals	86	100.0	11.9	39.3	27.4	21.4	48.8

<b>Social Studies</b>							
All Students	276	99.3	11.8	39.1	26.5	22.7	49.2
<b>Gender</b>							
Male	151	99.3	16.2	38.2	22.8	22.8	45.6
Female	125	99.2	5.9	40.2	31.4	22.5	53.9
<b>Racial/Ethnic Group</b>							
White	205	99.5	8.3	39.8	27.6	24.3	51.9
African American	42	100.0	30.6	30.6	19.4	19.4	38.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	96.2	5.6	50.0	33.3	11.1	44.4
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	227	99.1	7.7	37.4	29.2	25.6	54.9
Disabled	49	100.0	30.2	46.5	14.0	9.3	23.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	276	99.3	11.8	39.1	26.5	22.7	49.2
<b>English Proficiency</b>							
Limited English Proficient	22	95.5	5.9	52.9	29.4	11.8	41.2
Non-Limited English Proficient	254	99.6	12.2	38.0	26.2	23.5	49.8
<b>Socio-Economic Status</b>							
Subsidized meals	190	99.0	13.6	46.1	24.0	16.2	40.3
Full-pay meals	86	100.0	8.3	26.2	31.0	34.5	65.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	88	98.9	9.6	22.9	55.4	12.0	67.5
	4	92	98.9	7.7	58.2	28.6	5.5	34.1
	5	96	100.0	11.7	48.9	36.2	3.2	39.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	90	98.9	3.8	21.3	50.0	25.0	75.0
	4	89	100.0	11.7	41.6	44.2	2.6	46.8
	5	97	100.0	6.3	54.4	38.0	1.3	39.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	88	100.0	8.3	53.6	27.4	10.7	38.1
	4	92	100.0	8.7	58.7	21.7	10.9	32.6
	5	96	100.0	16.0	47.9	25.5	10.6	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	90	100.0	8.6	50.6	29.6	11.1	40.7
	4	89	100.0	10.4	48.1	29.9	11.7	41.6
	5	97	99.0	12.7	57.0	20.3	10.1	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	90	97.8	21.5	44.3	22.8	11.4	34.2
	4	89	100.0	24.7	44.2	23.4	7.8	31.2
	5	97	99.0	32.9	36.7	12.7	17.7	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	90	98.9	2.5	36.3	22.5	38.8	61.3
	4	89	100.0	6.5	35.1	41.6	16.9	58.4
	5	97	99.0	26.6	46.8	16.5	10.1	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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# SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 514)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.2%	Up from 3.2%	3.6%	3.0%
Attendance rate	96.1%	Up from 95.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	Down from 8.0%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.8%	Down from 6.2%	3.4%	3.2%
Eligible for gifted and talented	10.1%	Down from 22.3%	9.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Up from 7.3%	9.0%	8.2%
Older than usual for grade	1.2%	Down from 2.5%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 44)</b>				
Teachers with advanced degrees	50.0%	Down from 60.5%	50.0%	52.6%
Continuing contract teachers	86.4%	Up from 62.8%	84.0%	83.3%
Highly qualified teachers	95.1%	Down from 97.2%	94.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 93.2%	87.1%	87.0%
Teacher attendance rate	94.8%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$40,973	Up 4.2%	\$41,311	\$41,703
Prof. development days/teacher	7.2 days	Up from 5.0 days	13.2 days	12.8 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 17.8 to 1	18.4 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 91.2%	89.1%	89.8%
Dollars spent per pupil*	\$6,127	Up 0.3%	\$6,117	\$6,242
Percent of expenditures for teacher salaries*	65.9%	Up from 62.6%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Palmetto Elementary and Preschool is a beautiful school nestled in the picturesque eastern corner of Anderson County. Palmetto Elementary is a Title I school with the most ethnically and culturally diverse student body and faculty in Anderson School District One. We have seven National Board Certified teachers. The 2004 PACT scores for Palmetto Elementary showed an absolute rating of "Good." We are continuing to work towards a rating of "Excellent."

Palmetto Elementary and Preschool has had many accomplishments including:

Finalist for Carolina First Palmetto's Finest Award;

Recipient of the South Carolina Healthy Schools Award;

Awarded the Exemplary Writing Award by the Writing Improvement Network;

Recipient of Palmetto Gold and Silver Award;

Recipient of the Education Oversight Committee "Closing the Gap" Award

Selected to host a 21st Century Community Learning Center;

Providing parenting workshops;

Students earned in excess of 25,000 Accelerated Reading points, and 77 students went to Burger King with the Principal;

Book circulation in the Media Center totaled 37,182 during the 2004-05 school year;

Conferences were held with 99% of all parents;

Clemson University provided 8 student tutors;

The Homework Center served 62 students from October until April;

The After-School program tutored, supervised, and provided enrichment for students until 5:30 p.m. daily;

"Family Reading Night" was provided in the Media Center every Tuesday and Thursday until 6:00 p.m.;

We participated in the community recycling program, National Breast Cancer Awareness month, and Pennies for Patients that benefited the Leukemia Society of America;

Enrichment classes in music, dance, karate, technology, guitar, arts and crafts, beginning piano, knitting, cooking, and scrapbooking were offered on Mondays after school. Over 120 students participated;

A school-wide Pony Express mail system was continued;

A school newspaper, The Mane Press, was published by students;

A Beta Club, Student Council, and Safety Patrols were continued;

A student Drama Club was formed;

A student Recycling Team was formed.

We continue to update our technology by housing a computer lab and providing new printers to our teachers, and a digital camera for each grade level. Seven Smart Boards and laptops were purchased for use in all grade levels. An interactive student learning center, "Achieve Now," was implemented.

Jerome Hudson, Principal

Sherry Padgett, SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	37	82	51
<b>Percent satisfied with learning environment</b>	100.0%	87.5%	90.0%
<b>Percent satisfied with social and physical environment</b>	100.0%	89.9%	90.0%
<b>Percent satisfied with school-home relations</b>	97.2%	91.3%	75.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.